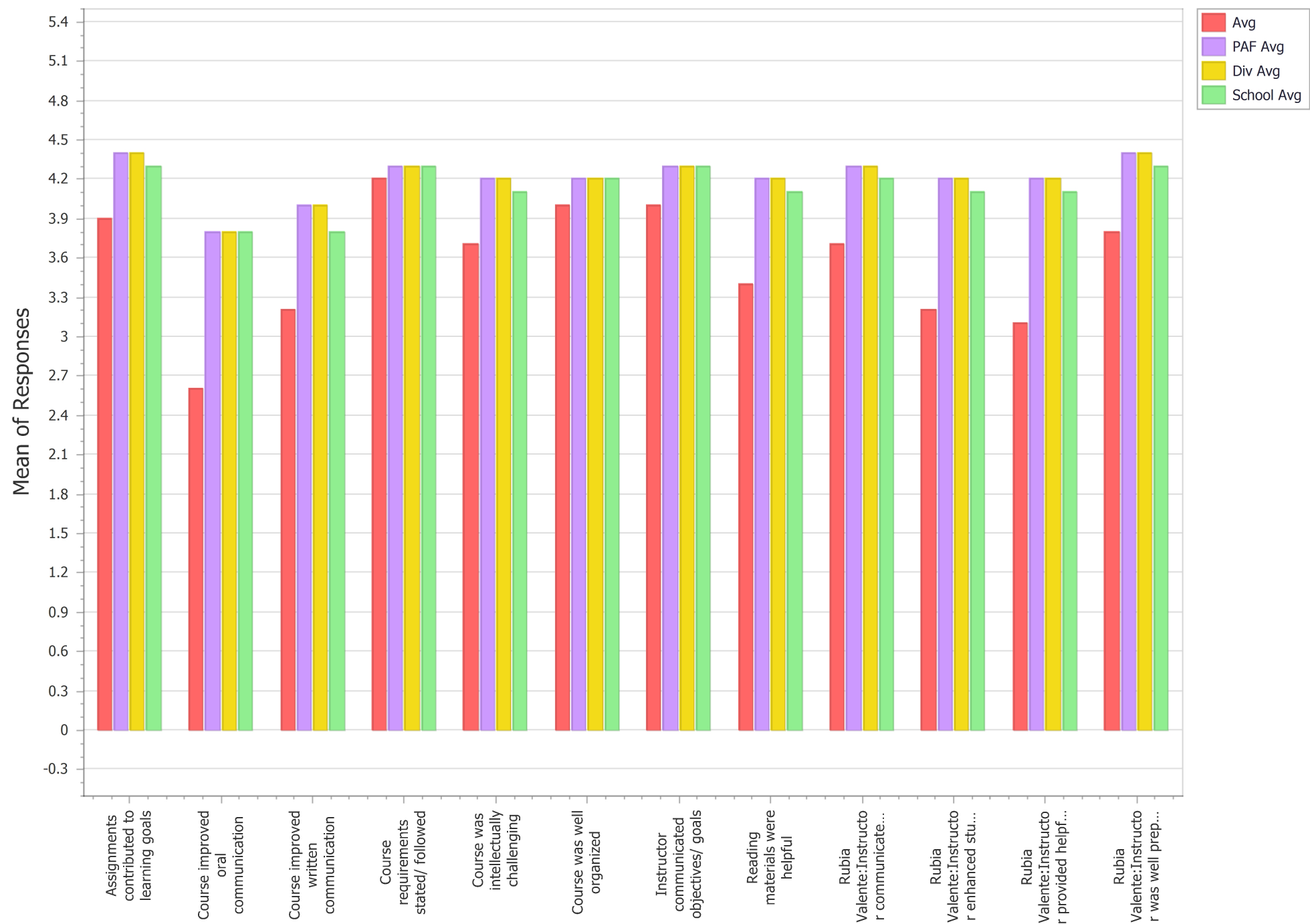


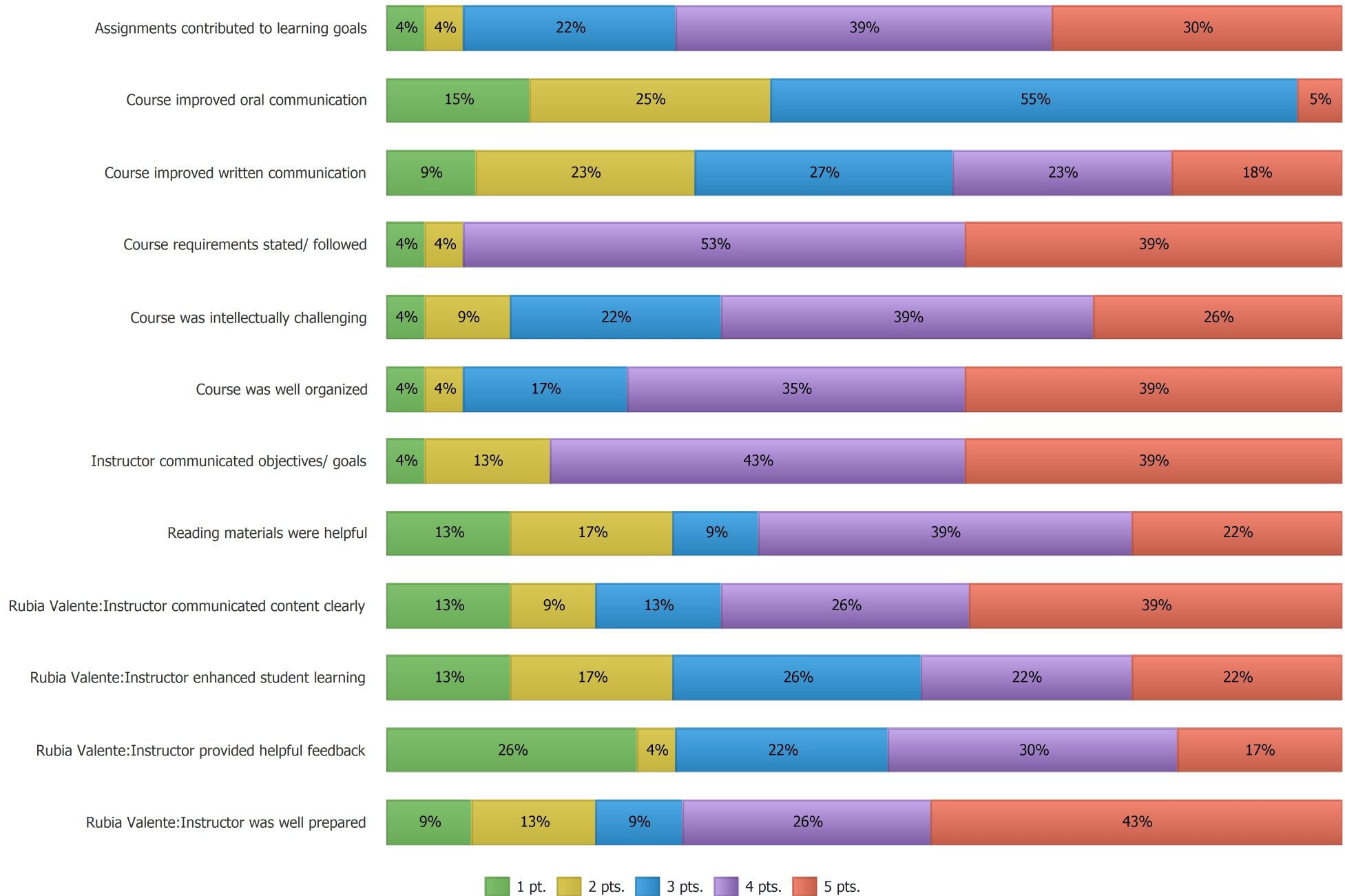
	Question Text	N	Avg	SD	Str Disagree	Disagree	Neutral	Agree	Str Agree		
1	The course was well organized.	23	4	1.1	4%	4%	17%	35%	39%		
2	The instructor communicated course objectives and learning goals.	23	4	1.2	4%	13%	0%	43%	39%		
3	Assignments contributed to meeting the course objectives and learning goals.	23	3.9	1.1	4%	4%	22%	39%	30%		
4	Course requirements were clearly stated and followed.	23	4.2	1	4%	4%	0%	52%	39%		
5	Required materials and books were helpful.	23	3.4	1.4	13%	17%	9%	39%	22%		
					Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A	
6	The course improved my oral communication skills.	23	2.6	0.9	13%	22%	48%	0%	4%	13%	
7	The course improved my written communication skills.	23	3.2	1.3	9%	22%	26%	22%	17%	4%	
					Str Disagree	Disagree	Neutral	Agree	Str Agree		
8	The course challenged me intellectually.	23	3.7	1.1	4%	9%	22%	39%	26%		
9	The instructor came to class well prepared.	23	3.8	1.4	9%	13%	9%	26%	43%		
10	The instructor communicated course content clearly.	23	3.7	1.4	13%	9%	13%	26%	39%		
11	The instructor taught in a way that helped me learn the subject.	23	3.2	1.3	13%	17%	26%	22%	22%		
12	The instructor provided helpful feedback.	23	3.1	1.5	26%	4%	22%	30%	17%		
13	The instructor returned assignments and examinations in a timely manner.	23	3.1	1.5	26%	9%	13%	30%	22%		
14	The instructor was available outside of class office hours, email, etc. .	23	4.2	1.1	4%	0%	22%	22%	52%		
15	The instructor established a class environment that fostered learning.	23	3.6	1.3	9%	13%	22%	26%	30%		
16	The instructor treated students and their contributions with respect.	23	4.1	1.2	4%	9%	13%	22%	52%		
17	The instructor generated enthusiasm for learning the subject matter.	23	3.3	1.2	9%	13%	35%	22%	22%		
18	The instructor clearly explained the grading system.	23	3.8	1.3	9%	9%	17%	22%	43%		
					Very Easy	Easy	Average	Hard	Very Hard		
	What is your grading tendency overall?	23			17%	26%	22%	22%	13%		

				0-.99	1-1.49	1.5- 1.99	2-2.49	2.5-2.99	3-3.49	3.5-4
What is your current QPA Quality Point Average?	23			0%	0%	0%	0%	0%	17%	83%
				Very Easy	Easy	Average	Hard	Very Hard		
What is your grading tendency for this semester?	23			22%	22%	17%	30%	9%		

Question Averages



Rubia Valente Teaching PAF 9172 Grad Research and Analysis II LEC Online sec: NETA 2022 Fall



Text Responses

Your comments and suggestions are helpful in improving this course.

(PAF 9172) I enjoyed this challenging course. It was hard!

(PAF 9172) I believe in person classes would have been better to stay on track. But maybe this is just a personal preference. The assignments and blackboard posts being due on Fridays at 5 PM, is not practical for students that work full time. Maybe change it to Saturday 5 PM, or at least Friday at 11:59 PM.

(PAF 9172) Great course and I learned a lot of applicable skills, especially in today's climate. I appreciate your attentiveness throughout the course.

(PAF 9172) This course should not be asynchronous. The content of this course requires in-person or online (live) learning. I personally could not keep up with the material nor, do I feel this subject should be taught in an asynchronous manner. This is not the Professor's fault. The college's academic administration should review this. Thank you.

(PAF 9172) Professor Valente is wonderful, and I learned that it is not ideal to take a course such as this virtually and without weekly class meetings and discussions. As a student, I could've done more to actively reach out to Professor Valente to ask questions and set up times to converse, but on top of juggling a tough work year, the course and the virtual learning didn't inspire motivation and excitement.

(PAF 9172) Great professor. Conveyed course concepts in a clear manner. Kind, attentive, and intelligent. Wish assignments were graded a bit more quickly.

(PAF 9172) Although the course is asynchronous and online only, the course is structured and designed well, in a way that fosters positive learning outcomes about this potentially dry subject. The professor is accessible, positive and supportive. Pacing and progression are good overall. One major improvement suggestion is to please consider students who work full-time; it would be a huge help to not have any quizzes or assignments due on a business day (Friday) at 5:00 pm Eastern. Preferably midnight would be better, and Sunday at midnight would be best, because while working full time, we must rely heavily on weekends to catch up.

(PAF 9172) For the asynchronous class, I suggest having a method for the students to communicate with each other outside the class so groups can be formed easier. I liked the professor, and the class content and feel that I learned a lot about research methods. I felt sometimes overwhelmed with assignments, I know that the Professor worked on balancing them in a better way but there were still a couple of weeks when two big assignments were due. Otherwise, I liked the assignment's content and extension. I would also suggest making it synchronous, I feel that having Professor Valente in real-time will make this class even better for people that have challenges attending in person. Great class!

(PAF 9172) I don't think master's students need this many quizzes, discussion board posts, etc. These seem more appropriate for undergrad students who don't know how to manage their time. To me, it felt like micromanagement. I enjoyed this class. Thank you.

(PAF 9172) The setup of this course will best suit in person learning. The assignments were Not returned on time so it was hard to see how you was doing in the class. The feedback wasn't helpful either. Also the quizzes allowed only 1hr to complete which was not a sufficient amount of time.

(PAF 9172) I am so thankful to have taken this class with Dr. Valente. I was anxious about the course material going into it, and she was amazing at explaining the concepts each week. I am proud of myself and could not have done it without her! I loved the way the class was structured and felt like I learned a bit along the way

(PAF 9172) I would strongly advise Professor Valente to re-record any lectures with at least a microphone. The echos, background noise and low quality audio of her lectures greatly affected my understanding of the course. Furthermore, instructions of the major assignments were confusing. Instead of providing clear instructions, the assignments asked a series of questions that did not leave a clear understanding of what was required.

(PAF 9172) Timely submission of graded assignments would have been helpful ahead of completing additional assignments. Despite responding to all of the prompts in the assignment outline, a significant amount of points were deducted. Opportunities to improve grade were not offered. This class and its contents do not lend itself well to an online asynchronous platform which is probably what led to the decision to discontinue the course after this semester.

(PAF 9172) I did not really enjoy the class. I feel research methods should not be asynchronous rather online is quite better. It will help improve students' learning abilities.

(PAF 9172) Please grade assignments more quickly and make you tube video sound louder. Your hand writings at feedback were hard to figure.

(PAF 9172) It would be helpful during the assignments to clearly state expectations because it's very discouraging when you do the assignment and think your meeting expectations and only to get such a terrible grade on it. Also the quiz, the multiple answer questions really are confusing and it gives us a bad grade if we are missing one.

(PAF 9172) I definitely loved the structure of the course. Although this was class was asynchronous, Professor Valente's lecture videos really made it feel as though I was in the traditional classroom setting. Thank you so much, Professor!