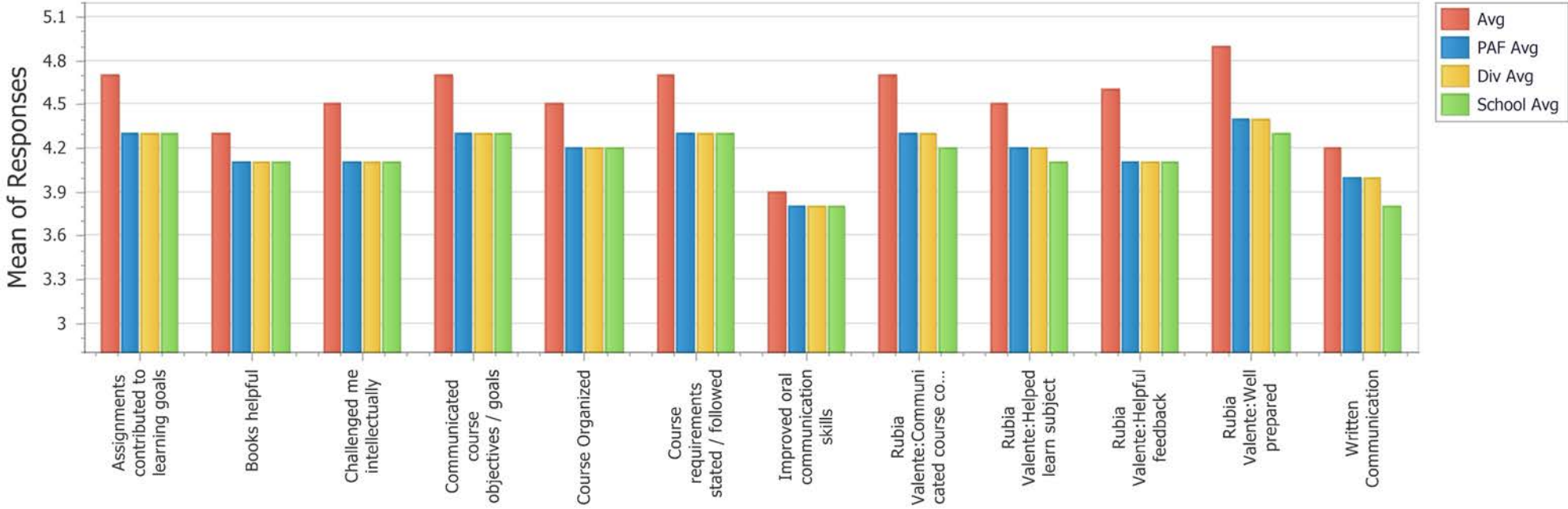


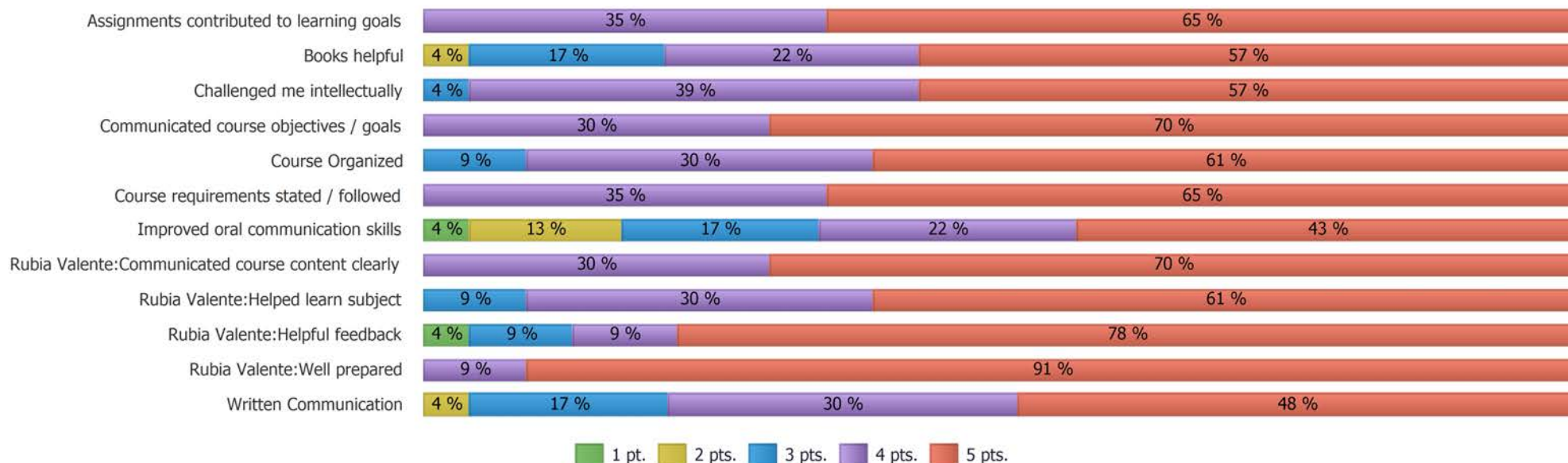
There were: 24 possible respondents.

	Question Text	N	Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree	
1	The course was well organized.	23	4.5	0%	0%	9%	30%	61%	
2	The instructor communicated course objectives and learning goals.	23	4.7	0%	0%	0%	30%	70%	
3	Assignments contributed to meeting the course objectives and learning goals.	23	4.7	0%	0%	0%	35%	65%	
4	Course requirements were clearly stated and followed.	23	4.7	0%	0%	0%	35%	65%	
5	Required materials and books were helpful.	23	4.3	0%	4%	17%	22%	57%	
				Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
6	The course improved my oral communication skills.	23	3.9	4%	13%	17%	22%	43%	0%
7	The course improved my written communication skills.	23	4.2	0%	4%	17%	30%	48%	0%
8	The course challenged me intellectually.	23	4.5	0%	0%	4%	39%	57%	
9	The instructor came to class well prepared.	23	4.9	0%	0%	0%	9%	91%	
10	The instructor communicated course content clearly.	23	4.7	0%	0%	0%	30%	70%	
11	The instructor taught in a way that helped me learn the subject.	23	4.5	0%	0%	9%	30%	61%	
12	The instructor provided helpful feedback.	23	4.6	4%	0%	9%	9%	78%	
13	The instructor returned assignments and examinations in a timely manner.	23	4.5	0%	4%	4%	30%	61%	
14	The instructor was available outside of class ( office hours, email, etc. ).	23	5	0%	0%	0%	0%	100%	
15	The instructor established a class environment that fostered learning.	23	4.7	0%	0%	0%	30%	70%	
16	The instructor treated students and their contributions with respect.	23	4.9	0%	0%	0%	13%	87%	
17	The instructor generated enthusiasm for learning the subject matter.	23	4.7	0%	0%	4%	26%	70%	
18	The instructor clearly explained the grading system.	23	4.7	0%	0%	9%	17%	74%	

# Question Averages



# Rubia Valente Teaching PAF 9172 Grad Research and Analysis II LEC IP-HYBRD (COVID) sec: URA 2020 Spring



## Text Responses

### Comments to improve course

(PAF 9172) Dr. Valente is very good. She explains clearly and is very approachable. She is passionate about the subject and that is very engaging. The textbook is key to understand basic concepts but it will be great to add other case studies out of the ones the book mentioned and analyze them. We need to get familiar with the language used and learn how to analyze real cases. I do not agree with the change from SPSS and STATA. The faculty should offer free classes for those two couldn't learn STATA on PAF9170.

(PAF 9172) i heard my professor speak at an orientation for the program and i was very impressed by her. It was not until nearly a year and a half later that i was able to take a class taught by her. Although the subject matter is not something i was very enthusiastic about, i was able to learn and understand to the best of my ability. I have recommended this professor to others as this type of class is challenging enough and the professor makes all the difference in our learning success.

(PAF 9172) Dr. Valente did an amazing job transitioning to remote learning amid COVID-19. She was extremely helpful during these very difficult times. While this course is not meant to be online, Dr. Valente did her very best to ensure we had all the resources we needed to complete the course.

(PAF 9172) I didn't like the book. The chapters are too long and their content is repetitive. I would advise to summaries.

(PAF 9172) Dr. Valente was a passionate professor but sometimes was unable to clearly express things. I personally feel that there is so much more I could have and should have learned in 9172. I'm leaving the course with barely more knowledge than I had obtained in 9170. I don't feel overly confident to conduct research which I feel that I should by now having taken two research classes in a graduate program. Dr. Valente also graded irrationally at times. When asked to explain how a student could improve their work to get the next grade up, Dr. Valente would never have substantial feedback that really explained why that grade was given. As someone who wants to be a researcher it was frustrating to hear "it was good" and nothing else to explain the seemingly low grade or even just how to improve to workable level. Quizzes and required posts felt as if they were for an undergraduate level. Additionally, the required posts were also frustrating as they made the class feel more like a hybrid. Students who choose in person classes do so for a reason, to have all discussions face to face and not be forced to communicate so frequently on an online platform. Nonetheless, she was sweet and obviously passionate about her work. I just had hoped to gain more than I did. She did also respond to the COVID crisis exceptionally well.

(PAF 9172) Dr Valente is a wonderful professor and clearly articulated the goals of the course. In the wake of the COVID-19 pandemic, she did a fantastic job at keeping in touch with her students and checked in to see if there was anything that she could do to better serve us as an educator. One caveat that I do have, unrelated to Dr Valente, is that I feel like I was misled with the description of the course. Although this is a mandatory class for MPA students, I was under the impression that this course would be more quant focused. Instead, I found a larger emphasis on qualitative methods.

(PAF 9172) It was a huge pleasure being in your class - you are a very empathetic Professor and have challenged me/my peers intellectually.

(PAF 9172) Dr. D is exceptional. She is very helpful, very structured, available to help everyone. She replied to any email i could her in a matter of hours. She reminds each ones names since in the first class which is amazing, make you feel respected and not just one more in the class. She is a tough grader, but in the end everyone is graded based on merits.

(PAF 9172) Beyond impressed with this course and how well the professor was able to transition the class online. Thank you for your hard work!

(PAF 9172) Thank you very much professor, you taught me a lot more than what I expected from this class. I found you hard working, kind, very supportive, and honest, who is wholeheartedly working hard to increase students' theoretical and practical knowledge. I will wish to have more classes in the future with you. God bless you and wish you all the best. With love and respect, Yama Naseri.

(PAF 9172) I really enjoyed taking Professor Valente's class. She made the transition to e-learning easier. I appreciated the dedication she showed in helping her students understand the material. I would take another class with her.

(PAF 9172) Thank you for a wonderful class!

(PAF 9172) It was a great course despite all the hardships created by Covid-19. Your compassion and concern for your students was truly appreciated and commendable. Your availability to help with assignments and students' questions was also very appreciated. I would have liked to learn more about and review the different types of analyses performed for different types of research studies like observational studies vs. randomized controlled trials vs. natural and quasi experiments. (i.e. when to use multiple regression, when to use t-test and when to use chi square test, etc.) And perhaps have an assignment where you need to do the appropriate type of analysis for each of these types of studies.

(PAF 9172) The professor is amazing, she is knowledgeable and very patient. There have been times when i do not understand something because statistics is not my strongest subject but she would take the time to explain the topic to me. The professor was also very understanding during the pandemic which is occurring. She continued to teach and made sure to cover the subject matter.

(PAF 9172) Professor Valente genuinely cares about her students and really makes herself available for help outside of class time. She is approachable and makes the class comfortable asking questions. With the pandemic throwing a wrench in the plan, Professor Valente adapted the course well and had weekly check-ins when we would go over material but she also let everyone go around and say how they were actually doing which I so appreciated. It was nice to connect with the class on this level especially when we are all pretty isolated lately. In terms of suggestions I think it would be helpful to make the assignment instructions clearer. Sometimes the assignments were confusing because the instructions said one thing but when you looked at the sample assignment from a previous student it would be different from what the instructions stated. I also think class time could be broken up more, sometimes the really long powerpoints dragged on. It might be worth having the class do group work earlier in the class period to keep students more engaged.