

Spring 2019, PAF 3401 Quant Mthd-Plcy&Prac Section FTRA  
 Instructor: Da Rocha Valente, Rubia (Primary)

There were: 33 possible respondents.

	Question Text	N	My Avg	Str Disagree	Disagree	Neutral	Agree	Str Agree	
1	The course was well organized.	32	4.7	3%	3%	0%	6%	88%	
2	The instructor communicated course objectives and learning goals.	32	4.8	3%	0%	0%	9%	88%	
3	Assignments contributed to meeting the course objectives and learning goals.	32	4.7	0%	3%	3%	13%	81%	
4	Course requirements were clearly stated and followed.	32	4.7	3%	0%	0%	16%	81%	
5	Required materials and books were helpful.	32	4.2	0%	6%	13%	34%	47%	
6	The instructor came to class well prepared.	32	4.9	0%	0%	0%	9%	91%	
7	The instructor communicated course content clearly.	32	4.9	0%	0%	0%	13%	88%	
8	The instructor taught in a way that helped me learn the subject.	32	4.8	0%	6%	0%	6%	88%	
9	The instructor provided helpful feedback.	32	4.5	0%	3%	6%	28%	63%	
10	The instructor returned assignments and examinations in a timely manner.	32	4.8	0%	0%	3%	19%	78%	
11	The instructor was available outside of class ( office hours, email, etc. ).	32	4.7	0%	3%	0%	19%	78%	
12	The instructor established a class environment that fostered learning.	32	4.7	3%	0%	3%	16%	78%	
13	The instructor treated students and their contributions with respect.	32	4.8	3%	0%	0%	13%	84%	
14	The instructor generated enthusiasm for learning the subject matter.	32	4.6	0%	3%	13%	6%	78%	
15	The instructor clearly explained the grading system.	32	4.6	0%	3%	9%	13%	75%	
				Str Disagree	Disagree	Neutral	Agree	Str Agree	N/A
16	The course improved my oral communication skills.	32	3.4	3%	3%	25%	22%	6%	41%
17	The course improved my written communication skills.	32	3.5	3%	3%	31%	22%	13%	28%
18	The course challenged me intellectually.	32	4.3	0%	6%	9%	31%	53%	

Text Responses

Comments to improve course

n/a

Course and the professor are great. Maybe The final data analysis project could have been assigned a bit earlier than the final's week , everything else was amazing

The grading for the tests was disproportionate. Too many points are taken off for one error. It is not fair to go from an A to B- because of missing titles on two graphs.

I think the amount of work (quiz and HW) on a weekly or biweekly basis were a bit overwhelming. Most importantly, I hope Baruch College WOULD make sure students can have access to SPSS outside of the classroom. This way, students who will take this course in the future will know how to use SPSS -- a fundamental statistics software public affair students must know how to use after graduation. Although this is not the professor's fault, the lack of transparency from Baruch is incredibly frustrating and annoying.

explaining where the equations came from and what they mean would be helpful

Dear Professor, I'm really grateful to be able to take your class this semester. I remember at the beginning of this semester looking over the syllabus and crying inside because I thought this was going to be a really difficult class especially because I'm really bad at math and I didn't do that well when I took a statistic class in the past. However, you proved me wrong. You helped guide all of us through the course materials really well. I was even surprised that I understood most of it. What I really do appreciate a lot is how you post all of the PowerPoint with crystal clear instructions. That helped me a lot because there been days when I went to class really sleep deprived and I might have missed something, but I was able to review it at a later time. I remember at one point in the semester you had brought candy for the class (it was coffee) flavored. That was nice because it did help me stay awake longer once. I also appreciate how you let us text you any questions that we might have regarding class. I do have one suggestion for improvement though. At the beginning of the semester, you set up that study group section on blackboard but no one actually used it. I didn't know anyone in this class and I'm honestly not too good at making new friends, but I'm glad I somehow started helping and sharing advice with the people I sat next to. I think we exchanged contacts after the first or second homework. My suggestion would be to do something to let students work with the ones they sit next to earlier so that they would have a team to ask advice if needed although I can see potential problems trying to make this work. I got lucky that the students I started to work with were all really kind, helpful and willing to cooperate. Once again, thank you for being my professor and teaching all of this to me!

Love this class. Taught me so much about survey research. The professor really has a way of teaching to students that make the material far less difficult to comprehend. I was challenged and was enthusiastic about putting in the effort. I do wish she wouldn't grade so harshly. It's almost impossible to receive a perfect score in this class. Points are deducted for every little thing even if she did not emphasize it in class. Overall great class though. Would recommend.

Too much homework and handouts in class. The paperwork from this class was ridiculous. The grading for the homework was too stingy and just overboard. Exams fair. The homework and paperwork was just really making this class more of a burden than a learning experience for me.

Professor, thank you very much for your work and devotion. You managed to make me get interested in statistics. I like your style of teaching, and appreciate your eagerness to share your knowledge and experience in the field. It was a pleasure to have you as an instructor. I can say fir sure that I learned far more than "correlation does not mean causation". Even if I won't have a chance to apply my knowledge in my career, I will definitely use it in everyday life. Now I know how to interpret the results of studies, and various statistical data that we get from mass media. At the moment I can't think of anything that could improve the course. I like everything about it. Of course, there is always room for improvement. And I am sure that you will do you best to make the course even better. Oh, I guess there is one thing. Although, it does not really depend on you. While taking tests, I knew how to do the problems, but I did not have enough time to complete them. So, basically, the only issue for me was the time allocated for the tests. When one realizes that he or she is running of time or pressed for time, stress impedes clear thinking, students make silly mistakes, become distracted and unable to concentrate. All this has a negative effect on the process of learning (taking test is a part of learning, too), and consequently on the grade. I do realize that in real life there are deadlines and time frames, but they are not as brief as the time for test taking. I would say that this kind of tests (with a very limited time) measures more ability to work under pressure and cope with stress rather than the actual knowledge of a student. That is my only concern. And it is applicable not only to this very course but to the whole system. Professor Valente, thank you very much again. Good luck.

I appreciated your class. It was very well structured and I could tell your lessons were thought out. Thank you for the semester

Great professor, always hears students out, however quizzes seemed a little excessive, they didn't help me learn the course material, however I understand their purpose.

The course was very well-designed and interesting. The syllabus is followed well and the subject matter was taught in a manner which was easy to pick up on.

There are far too many handouts, homework, quizzes and exams to keep track of. Sure, there are plenty of opportunities to make up a grade but missing one assignment can have a snowball effect. In my personal opinion, it would be much more beneficial to streamline the assignments so that there aren't 50 different assignments due throughout the semester but rather, only a handful of assignments that are actually necessary to aid the students in learning the material. Many of the assignments provided seemed like work for the sake of giving work and the information did not last as long as if I had just a few to focus on and maybe some extra (non-credit) problems to practice on.

The homework was a lot in the beginning. I thought more homework would've been useful for the material after the midterm. In class exercises were really helpful in making sure we understood the material.

This class was taught in such an amazing way that it completely differs then all my other classes. This is how classes should be taught. Thank you!